



# Friday 27 May 2022 – Morning

# **AS Level Geography**

H081/02 Geographical debates

Time allowed: 1 hour 30 minutes

#### You must have:

- the OCR 12-page Answer Booklet
- the Resource Booklet (inside this document)

#### You can use:

- a ruler (cm/mm)
- a scientific or graphical calculator

#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Section A: Choose one topic. Answer all the parts of the question for the topic.
- Section B: Choose **one** topic. Answer **all** the parts of the question for the topic.
- Section C: Choose one topic. Answer one question from the topic.
- Use the Resource Booklet to answer the questions in Sections A and B.

#### **INFORMATION**

- The total mark for this paper is 68.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 8 pages.

#### **ADVICE**

- Try to answer every part of each question you choose.
- Read each question carefully before you start your answer.

#### **Section A**

Choose **one** topic. Answer **all** parts of the question for the topic.

## **Topic 2.1 Climate Change**

- 1 (a) Explain how two human activities have increased emissions of different greenhouse gases since the pre-industrial era. [4]
  - (b) Examine how the historical background of the global warming debate has evolved over time. [6]
  - (c) Study Fig. 1 which shows projected global temperature increase by 2100.
    - (i) Identify evidence from Fig. 1 that indicates that there is uncertainty regarding the amount of future warming.[4]
    - (ii) Using evidence from Fig. 1, analyse reasons for the uncertainty that exists in terms of future warming scenarios. [6]
  - (d) 'Carbon credits and carbon trading provide the most effective methods for reducing carbon emissions on a global scale.' To what extent do you agree? [12]

# **Topic 2.2 Disease Dilemmas**

- 2 (a) Explain two factors that influence the global distribution of tuberculosis. [4]
  - (b) Examine how climate change provides conditions for emerging infectious diseases to spread.

    [6]
  - (c) Study Fig. 2 which shows estimated prevalence of malaria infection during pregnancy in sub-Saharan Africa, 2018.
    - (i) Identify evidence that **Fig. 2** lacks accuracy in representing incidence of malaria in sub-Saharan Africa. [4]
    - (ii) Using evidence from **Fig. 2**, analyse reasons for variation in prevalence of malaria infection in sub-Saharan Africa. [6]
  - (d) To what extent do you agree that NGOs play the most important role in dealing with a disease outbreak? [12]

#### **Topic 2.3 Exploring Oceans**

- 3 (a) Explain two factors that cause horizontal variation of salinity in the world's oceans. [4]
  - (b) Examine how climate change is altering sea level. [6]
  - (c) Study Fig. 3 which shows extent of Arctic sea ice in 1980 and 2019.
    - (i) Identify evidence from Fig. 3 that indicates changes in the extent of Arctic sea ice. [4]
    - (ii) Using evidence from Fig. 3, analyse reasons for the changes in extent of Arctic sea ice identified in (c)(i). [6]
  - (d) 'Off-shore oil exploitation poses greater threats to people than to the environment.' To what extent do you agree? [12]

#### **Topic 2.4 Future of Food**

- 4 (a) Explain two political factors that might cause inequality in food security. [4]
  - (b) Examine how the food security of an indigenous group living in an extreme environment can be threatened. [6]
  - **(c)** Study **Fig. 4** which shows production of three types of vegetable in selected European countries, 2017.
    - (i) Identify evidence from **Fig. 4** that indicates differences in vegetable production. [4]
    - (ii) Using evidence from Fig. 4, analyse reasons for the differences in vegetable production identified in (c)(i).
  - (d) 'Human factors are the main cause of increased risk to food security.' Discuss this statement in the context of a **case study** of **one** dryland area. [12]

## **Topic 2.5 Hazardous Earth**

- 5 (a) Explain two ways in which the basic structure of the Earth has a role in the theory of plate tectonics.[4]
  - (b) Examine how movements of the Earth's crust form mid-oceanic ridges. [6]
  - (c) Study Fig. 5 which shows the VEI (Volcanic Explosive Index).
    - (i) Identify evidence from Fig. 5 that indicates how the VEI measures volcanic activity. [4]
    - (ii) Using evidence from Fig. 5, analyse reasons for variations in VEI measurements. [6]
  - (d) To what extent does the capacity of people to cope with tectonic hazards change over time? [12]

[8]

4

#### **Section B**

Choose **one** topic. Answer **all** the parts of the question for the topic. You must use your knowledge and understanding from across the course of study to answer these questions.

#### **Topic 2.1 Climate Change**

- **6 (a)** With reference to **Fig. 6**, suggest how recent changes in atmospheric carbon dioxide concentrations may affect **one** landscape system you have studied. **[8]** 
  - (b) Examine how a changing climate could have a role in driving economic change in places. [8]

#### **Topic 2.2 Disease Dilemmas**

- 7 (a) With reference to Fig. 7, suggest how outbreaks of communicable disease might be influenced by shifting flows of people. [8]
  - (b) Examine how prevalence of disease decreases over time through government investment in services.

#### **Topic 2.3 Exploring Oceans**

- (a) With reference to Fig. 8, suggest how latitudinal variation in average surface temperatures of the world's oceans may influence place identity.
  - (b) Examine how acidification of oceans might contribute to economic change in places. [8]

#### **Topic 2.4 Future of Food**

- 9 (a) With reference to Fig. 9, suggest how changes in the global number of undernourished people may be linked to changes in social inequality. [8]
  - (b) Examine how shocks to the food system caused by tectonic hazards can affect place identity.

#### **Topic 2.5 Hazardous Earth**

- 10 (a) With reference to Fig. 10, suggest how the ground shaking and displacement experienced during an earthquake event may affect one landscape system you have studied.[8]
  - (b) Examine how earthquake activity could have a role in driving economic change in places. [8]

#### Section C

Choose **one** topic. Answer **one** question from the topic.

#### **Topic 2.1 Climate Change**

11\* Examine the view that carbon capture and storage is the most effective mitigation strategy for reducing risks of climate change. [20]

Or

12\* 'Rising sea levels offer the most significant evidence for global climate change since the latenineteenth century.'

How far do you agree with this statement?

[20]

# **Topic 2.2 Disease Dilemmas**

13\* Evaluate the success of strategies to mitigate against non-communicable diseases. [20]

Or

**14\*** Evaluate the global impact of **one** pharmaceutical transnational corporation in disease eradication.

[20]

#### **Topic 2.3 Exploring Oceans**

15\* With reference to one renewable biological resource within oceans, discuss the view that its management has been of limited success.
[20]

Or

16\* 'Oceans present hazardous obstacles to human activities.' To what extent do you agree?

[20]

#### **Topic 2.4 Future of Food**

17\* 'Attempts to increase food production have only beneficial impacts on people and the physical environment.'

To what extent do you agree?

[20]

Or

18\* 'Small-scale bottom up approaches are the most effective way to improve food security.'
To what extent do you agree?
[20]

#### **Topic 2.5 Hazardous Earth**

19\* To what extent have risks from tectonic hazards changed over time?

[20]

Or

**20\*** 'Volcanic eruptions at convergent (destructive) plate boundaries are more hazardous than volcanic eruptions elsewhere.'

How far do you agree with this statement?

[20]

#### **END OF QUESTION PAPER**

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